**Textbook**: World History “Medieval to Early Modern Times.”

**Class website:** [www.historyjimenez.weebly.com](http://www.historyjimenez.weebly.com)

**Course Description**: This year long course will deepen students understanding of world history and geography when looking at the world from A.D. 500-1789. We will study how archeologists and historians have been able to uncover the past. As we go through the book students will study about: the fall of Rome; the spread of Islam, Africa; the Mayan, Aztec, and Inca Civilizations; China, Japan and Europe during the Middle Ages; the renewal of Europe finalizing with the Enlightenment.

**Dear Parents,**

I am delighted to have your son/daughter in my history class this year! My mission is to create a risk free environment in which I will be able to motivate and inspire my students to reach his/her highest academic and social potential. With your encouragement, your child will participate in and enjoy many exciting and rewarding experiences this academic year.

Since lifelong success depends in part on learning to make responsible choices, I have developed a classroom discipline plan which guides every student to make good decisions about their behavior. Your child deserves the most positive educational climate possible for his/her growth, and I know that together we will make a difference in this process. The plan below outlines our rules, positive recognition for appropriate behavior and consequences for inappropriate behavior. They are:

**Rules:**

1. Listen when others are talking
2. Follow directions
3. Keep hands, feet, and objects to yourself
4. Work quietly and do not disturb others
5. Show respect for school and personal property

**Positive Recognition:**

* To encourage students to follow these classroom rules, I will recognize appropriate behavior with praise, “good news” note home, or a positive phone call home.

**Consequences:** If a student chooses to break a rule, however, the following steps will be taken:

* 1st Offense: Verbal Warning
* 2nd Offense: Name on the board
* 3rd Offense: Detention during break, lunch or after-school.
* 4th Offense: Call home/work to parents.
* 5th Offense: Send student to the office.

***Severe Disruption: Send student directly to the Principal.***

**Course Requirements**: Students are required to complete all assignments and to participate in all class projects and discussions.

**Assertive/Student Discipline:** Policies and Procedures can be found in the Student Handbook.

**Grading**: Homework, projects, and exams will be graded on a point system. For example if there is 100 points possible for the week and you only get 80, then you have a B. The scale that will be used is as follows:

**90%-100%= A**

**80%-89%= B**

**70%-79%= C**

**60%-69%= D**

**50%-59%= F**

**Projects**: We aim to have one project per quarter; students will be given at least one-week prior notice in order to complete their projects.

**Late Work**: Late assignments will be accepted as per the school policy.

**Absences:** if you are absent you will have the same amount of days to turn in all make up work, without any penalty, my suggestion is to ***check the website for homework*** in order to keep pace.

***It is the responsibility of the student to pick up any missing assignments.***

**Tutoring Hours:** I will be available before or after school when arranged by the students. Please let me know and I will make the time to be here for the students.

***\*\*If parents have any questions or concerns, please feel free to call me at*** (559) 897-1091 rm. 10

**Student Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per.\_\_\_\_\_\_\_**

**Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred method of contact (check preferred method): \_\_\_\_\_ Phone \_\_\_\_\_ Email**

**Number or Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Textbook #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Record**

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