**2nd Trimester Project = 160 points**

Students will research a person, place, or thing from our textbook or the wall of posters in Mr. Jimenez’s room. It will be on a first come, first serve basis in order to not have repeats of projects.

 The students will first write a 1 page paper on the person, place, or thing that will follow the English/ELA Grading Rubric. It will need to have facts about the person, place, or thing. The standard 5 W’s (*who, what, where, when, and Why….possible how*) will need to be covered in the paper.

 Then students will put together an 8 ½” X 11” paper with the name and images on it. They will also put together a power point presentation to share the person, place or thing with the class. The power point presentation must have a title slide, pictures and facts (*use paper to get your facts*) about the person, place, or thing. Make sure to include the 5 W’s in the facts.

Presentations in class will start the week we are back in January so finish them over the break. Even classes will start on January 9th; Odd classes will start on January 10.

 **What you must have:**

Preapproval from Mr. Jimenez

* Page paper on topic **(see backside for the Grading Rubric)**
* 1 -8 ½” X 11” paper with Name and Pictures (Name and min. of 2 pictures)
* Presentation (PPT, Presentation board or Prezi)
* 1-In class presentation of the facts and pictures (2-4 minutes long)

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| Paper | 100 pts. |
| 8 ½ X 11 name & pictures document | 20 pts. |
| Presentation | 20 pts. |
| In class presentation | 20 pts. |
|  | 4=25 points | 3=20 points | 2=15 points | 1=10 points |
| Writing | * Shows understanding of the prompt
* gives specific details and examples
 | * Shows understanding of the prompt
* gives details and examples
 | * Shows a limited understanding of the prompt
* gives details and examples
 | * shows a little or no understanding of the prompt
* no position stated
* provides no details or examples
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| Organization | * Answers all of the prompt
* writing is formal
* Uses transitional sentences
* Has a thesis
* Well formed paragraphs with a clear introduction, body and conclusion
 | * Answers most of the prompt
* writing is formal
* Uses transitional words
* Has a thesis
* Well formed paragraphs with a clear introduction, body and conclusion
 | * Answers some of the prompt
* Writing is informal
* No transition or they are awkward
* Thesis is unclear
* Structured into paragraphs with an introduction, body and conclusion
 | * Answers only part of the prompt
* Writing is informal
* No organization
* No thesis
 |
| Sentence Structure | * Sentence length varies
 | * Sentence length varies
 | * Sentence length varies only slightly
 | * No sentence variety
 |
| Conventions | * Contains few errors.
 | * Contains errors
 | * Contains many errors
 | * Contains serious errors that interfere with the reader’s understanding
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