**2nd Trimester Project = 160 points**

Students will research a person, place, or thing from our textbook or the wall of posters in Mr. Jimenez’s room. It will be on a first come, first serve basis in order to not have repeats of projects.

The students will first write a 1 page paper on the person, place, or thing that will follow the English/ELA Grading Rubric. It will need to have facts about the person, place, or thing. The standard 5 W’s (*who, what, where, when, and Why….possible how*) will need to be covered in the paper.

Then students will put together an 8 ½” X 11” paper with the name and images on it. They will also put together a power point presentation to share the person, place or thing with the class. The power point presentation must have a title slide, pictures and facts (*use paper to get your facts*) about the person, place, or thing. Make sure to include the 5 W’s in the facts.

Presentations in class will start the week we are back in January so finish them over the break. Even classes will start on January 9th; Odd classes will start on January 10.

**What you must have:**

Preapproval from Mr. Jimenez

* Page paper on topic **(see backside for the Grading Rubric)**
* 1 -8 ½” X 11” paper with Name and Pictures (Name and min. of 2 pictures)
* Presentation (PPT, Presentation board or Prezi)
* 1-In class presentation of the facts and pictures (2-4 minutes long)

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| Paper | | | 100 pts. | | |
| 8 ½ X 11 name & pictures document | | | 20 pts. | | |
| Presentation | | | 20 pts. | | |
| In class presentation | | | 20 pts. | | |
|  | 4=25 points | 3=20 points | | 2=15 points | 1=10 points | |
| Writing | * Shows understanding of the prompt * gives specific details and examples | * Shows understanding of the prompt * gives details and examples | | * Shows a limited understanding of the prompt * gives details and examples | * shows a little or no understanding of the prompt * no position stated * provides no details or examples | |
| Organization | * Answers all of the prompt * writing is formal * Uses transitional sentences * Has a thesis * Well formed paragraphs with a clear introduction, body and conclusion | * Answers most of the prompt * writing is formal * Uses transitional words * Has a thesis * Well formed paragraphs with a clear introduction, body and conclusion | | * Answers some of the prompt * Writing is informal * No transition or they are awkward * Thesis is unclear * Structured into paragraphs with an introduction, body and conclusion | * Answers only part of the prompt * Writing is informal * No organization * No thesis | |
| Sentence Structure | * Sentence length varies | * Sentence length varies | | * Sentence length varies only slightly | * No sentence variety | |
| Conventions | * Contains few errors. | * Contains errors | | * Contains many errors | * Contains serious errors that interfere with the reader’s understanding | |